



Primary Liaison Policy

Lead Governor: John Taylor (Chair)

Nominated Lead member of staff: Vice Principal (deep learning)

Next Review Date: June 2018

PRIMARY LIAISON

The cluster of primary schools consists of:

Brougham Primary School
Holy Trinity Church of England Primary School
Jesmond Gardens Primary School
Lynnfield Primary School
St Aidans Church of England Primary School
Stranton Primary School
Ward Jackson Church of England Primary School

The aim of those staff involved in Primary Liaison is to ease the whole process of transition from primary to secondary school at Dyke House Sports and Technology College. It is the intention to work solely with those schools in the cluster to give the pupils the best chance of continuing and accelerating their progress after transfer through collaboration between their primary and secondary school.

The main focus of the team is to liaise with the cluster of primary schools in organising teaching and other activities which gives primary pupils experience of their 'new school' and secondary education trying to ensure the pupils achieve their potential. Close links will be maintained within the cluster so that there is continuity of equal opportunity and experience through effective cross-phase collaboration. There will be an on – going programme which will allow primary pupils to access a variety of learning activities to promote an effective and easy transition.

The team of staff will be involved in the collation of relevant information on transfer of pupils. There will be on-going consultation before and after transfer in the context of both key stages with primary staff, parents and pupils to build on prior learning to facilitate successful movement.

At approximately the end of March each year when year six pupils have been allocated their secondary school we will collaborate with all schools, some of which will be beyond the Dyke House Sports and Technology cluster.

The school will actively promote and monitor its provision of primary liaison activities by outcome to assess progress and the effectiveness of our strategies in order to establish the need for further innovation and development where appropriate. Cross-phase network meetings and discussions to focus on the teaching and learning within the partnership in the context of transfer and transition will take place.